



IEP Toolbox

What to Bring to the IEP Meeting

FOR THE REGULAR EDUCATOR

1. Highlights of General Curriculum	<input type="checkbox"/> Copy of relevant State or Local curriculum framework for appropriate content areas.																																																			
2. Information re: General Education Environment	<p><i>Methods of Instruction:</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Lecture</td> <td><input type="checkbox"/> Class discussions</td> <td><input type="checkbox"/> Group work</td> </tr> <tr> <td><input type="checkbox"/> Cooperative groups</td> <td><input type="checkbox"/> Worksheets</td> <td><input type="checkbox"/> Peer tutors</td> </tr> <tr> <td><input type="checkbox"/> Individual work</td> <td><input type="checkbox"/> State adopted texts</td> <td></td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other: _____</td> </tr> </table> <p><i>Materials/Media:</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Study guide</td> <td><input type="checkbox"/> Partial outline</td> <td><input type="checkbox"/> Overheads</td> </tr> <tr> <td><input type="checkbox"/> Taped texts</td> <td><input type="checkbox"/> Highlighted text</td> <td><input type="checkbox"/> Videos</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other: _____</td> </tr> </table> <p><i>Assessment Format:</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Multiple choice</td> <td><input type="checkbox"/> Fill in blank</td> <td><input type="checkbox"/> Matching</td> </tr> <tr> <td><input type="checkbox"/> Short answer</td> <td><input type="checkbox"/> Essay</td> <td><input type="checkbox"/> Scantron</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other: _____</td> </tr> </table> <p><i>Grading Strategies:</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Assignments/tests</td> <td><input type="checkbox"/> Pop Quizzes</td> <td><input type="checkbox"/> Participation</td> </tr> <tr> <td><input type="checkbox"/> Effort</td> <td><input type="checkbox"/> Homework</td> <td><input type="checkbox"/> Attendance</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other strategies: _____</td> </tr> </table> <p><i>Student Tools:</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Textbook</td> <td><input type="checkbox"/> Paper</td> <td><input type="checkbox"/> Pencils</td> </tr> <tr> <td><input type="checkbox"/> Pens</td> <td><input type="checkbox"/> Workbook</td> <td><input type="checkbox"/> Other</td> </tr> </table> <p><i>Class Environment:</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Quiet</td> <td><input type="checkbox"/> Unstructured</td> <td><input type="checkbox"/> Active</td> </tr> <tr> <td><input type="checkbox"/> Noisy</td> <td><input type="checkbox"/> Structured</td> <td><input type="checkbox"/> Calm</td> </tr> </table>	<input type="checkbox"/> Lecture	<input type="checkbox"/> Class discussions	<input type="checkbox"/> Group work	<input type="checkbox"/> Cooperative groups	<input type="checkbox"/> Worksheets	<input type="checkbox"/> Peer tutors	<input type="checkbox"/> Individual work	<input type="checkbox"/> State adopted texts		<input type="checkbox"/> Other: _____			<input type="checkbox"/> Study guide	<input type="checkbox"/> Partial outline	<input type="checkbox"/> Overheads	<input type="checkbox"/> Taped texts	<input type="checkbox"/> Highlighted text	<input type="checkbox"/> Videos	<input type="checkbox"/> Other: _____			<input type="checkbox"/> Multiple choice	<input type="checkbox"/> Fill in blank	<input type="checkbox"/> Matching	<input type="checkbox"/> Short answer	<input type="checkbox"/> Essay	<input type="checkbox"/> Scantron	<input type="checkbox"/> Other: _____			<input type="checkbox"/> Assignments/tests	<input type="checkbox"/> Pop Quizzes	<input type="checkbox"/> Participation	<input type="checkbox"/> Effort	<input type="checkbox"/> Homework	<input type="checkbox"/> Attendance	<input type="checkbox"/> Other strategies: _____			<input type="checkbox"/> Textbook	<input type="checkbox"/> Paper	<input type="checkbox"/> Pencils	<input type="checkbox"/> Pens	<input type="checkbox"/> Workbook	<input type="checkbox"/> Other	<input type="checkbox"/> Quiet	<input type="checkbox"/> Unstructured	<input type="checkbox"/> Active	<input type="checkbox"/> Noisy	<input type="checkbox"/> Structured	<input type="checkbox"/> Calm
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3. Classroom Management	<table border="0"> <tr> <td><input type="checkbox"/> Class Rules (examples: _____)</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> Verbal praise</td> <td><input type="checkbox"/> Token economy</td> <td><input type="checkbox"/> Contingency contracting</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other: _____</td> </tr> </table>	<input type="checkbox"/> Class Rules (examples: _____)			<input type="checkbox"/> Verbal praise	<input type="checkbox"/> Token economy	<input type="checkbox"/> Contingency contracting	<input type="checkbox"/> Other: _____																																												
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5. Information re: critical needs related to administration of state test/district assessment	<table border="0"> <tr> <td><input type="checkbox"/> Individual administration _____</td> </tr> <tr> <td><input type="checkbox"/> Small group administration _____</td> </tr> <tr> <td><input type="checkbox"/> Oral responses _____</td> </tr> <tr> <td><input type="checkbox"/> Use of typewriter/computer (written comp) _____</td> </tr> <tr> <td><input type="checkbox"/> Oral administration _____</td> </tr> <tr> <td><input type="checkbox"/> Other: _____</td> </tr> </table>	<input type="checkbox"/> Individual administration _____	<input type="checkbox"/> Small group administration _____	<input type="checkbox"/> Oral responses _____	<input type="checkbox"/> Use of typewriter/computer (written comp) _____	<input type="checkbox"/> Oral administration _____	<input type="checkbox"/> Other: _____																																													
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